

**LESSON PLAN**

TEACHER NAME: Mrs. Fernandez CLASS: Math 7<sup>th</sup> PERIOD (S): 6 DATE: 7-14-17

			Time
<b>Collect Home Learning AND Connect to previous lesson</b>			
<b>Benchmark</b> (POST on rolling board)	<b>STANDARDS:</b> Standard 1 – MAFS.6.NS.1: Apply and extend previous understandings of multiplication and division to divide fractions by fractions. Standard 2 – MAFS.6.NS.2: Compute fluently with multi-digit numbers and find common factors and multiples.		
<b>Objective</b> (Post on main board)	<b>Daily Objective Frame:</b> I will learn how to (skill) <u>multiply and divide fractions by fractions</u> . By using /doing (process) <u>whole group and differentiated instructional support</u> In order to <u>apply real world contents and concepts and make connections to the current material being covered</u> . I will know I've mastered it when I am able to (end product) <u>be given the math in different modalities and still be able to answer the questions</u> .		
<b>Essential Question</b> (Post on main board)	How to multiple fractions in real world situations		
<b>Mini-Lesson/ Bell Ringer</b> (Post on main board)	<i>(Review and provide an activity based on previous lesson)</i> Practice addition and subtraction of fractions questions 1-5		
<b>LESSON</b>			
<b>Whole Group Instruction</b>	Block B Teach the students multiplication and division with fractions. Practice, see: Textbook Chapter 2 "Operations with fractions" Lesson 2.3- "Multiplication and Division of fractions" Questions 10-22 pages 35-57		
<b>DI / Small Group Rotation</b>	<b>Teacher Led</b>	<b>Independent</b>	<b>Technology</b>
	Meet with the students in small group to discuss and ensure the students understood the lesson of the day, support students with sample questions.	Independent Work: Have students continue to complete their math problems assigned.  Lesson Extension Enrichment: Provide the enrichment lessons to the teachers.	Teacher modeling (board using Projector & iPad ) Have students continue to practice IREADY online in class and outside of class.
<b>Home Learning</b>	Have students answer all chapter review questions as well as practice the IREADY lessons		
<b>Exit Ticket</b> (Revisit essential question and objective)	Have students answer the three review questions to ensure the lesson of the day was understood.		

