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| **LESSON PLAN**  **TEACHER NAME: CLASS: PERIOD (S): DATE: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** | | | | |
|  | | | | **Time** |
| **Collect Home Learning AND Connect to previous lesson** | | | |  |
| **Benchmark**  **(POST on rolling board)** | **STANDARDS:** | | |
| **Objective**  **(Post on main board)** | **Daily Objective Frame:**  I will learn how to (skill) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. By using /doing (process) \_\_\_whole group and differentiated instructional support\_\_\_\_ In order to \_apply real world contents and concepts and make connections to the current material being covered.\_\_\_\_\_\_\_\_\_\_\_.  I will know I’ve mastered it when I am able to (end product) \_\_be given the math in different modalities and still be able to answer the questions. | | |
| **Essential Question**  **(Post on main board)** |  | | |
| **Mini-Lesson/**  **Bell Ringer**  **(Post on main board)** | ***(Review and provide an activity based on previous lesson)*** | | | **2 min.** |
| **Whole Group Instruction** | **LESSOM** | | | **5 min.** |
| Block B | | |
| **DI / Small Group Rotation** | **Teacher Led** | **Independent** | **Technology** | **5 min.** |
|  | Independent Work: |  |
| Lesson Extension Enrichment: |
| **Home Learning** |  | | | **5 min.** |
| **Exit Ticket**  **(Revisit essential question and objective)** |  | | |